

## MATHIEU ICHOU

French Institute for Demographic Studies (INED)  
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Website: <http://mathieuichou.site.ined.fr/en/>

### CURRENT POSITION

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**2015 – Present**    **Researcher** (tenured),  
**French Institute for Demographic Studies (INED)**, Paris  
Head of the International Migration and Minorities Unit (since 2020)  
Member of the Economic Demography Unit

### OTHER AFFILIATIONS

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**2018 – Present**    Fellow at the French Collaborative Institute on Migration (**ICM**), Paris

**2009 – Present**    Member, then Associate Researcher (since 2015), Center for Research of Social Inequalities (CRIS, formerly OSC), **Sciences Po-CNRS**, Paris

### PAST EMPLOYMENT AND VISITORSHIPS

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**Fall 2023**            Fernand Braudel Senior Fellow, Department of Political and Social Sciences, **European University Institute (EUI)**.

**Spring 2019**        Distinguished Visiting Fellow, Graduate Center, **City University of New York (CUNY)**

**2014 – 2015**        **Postdoctoral Prize Research Fellow in Sociology**, Nuffield College, University of Oxford

**2012 – 2014**        Member, Laboratory for Quantitative Sociology (LSQ), **Center for Research in Economics and Statistics (CREST)**, Paris

### EDUCATION

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**2014**                **PhD in Sociology**, with highest honors. **Sciences Po**, Paris, Observatoire sociologique du changement  
**Prizes:** 2015 Best PhD Thesis Prize from the European Consortium for Sociological Research (ECSR). Second position in the 2016 Dissertation Award from the International Migration, Integration and Social Cohesion in Europe (IMISCOE) network.

**2009**                **MA in Sociology**, with highest honors. **Sciences Po**, Paris  
**Prize:** CNAF National Prize, for second best Master's thesis on a topic related to family and inequalities.

PUBLICATIONS

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## BOOKS

**Ichou, Mathieu** (2018), *Les enfants d'immigrés à l'école. Inégalités scolaires du primaire à l'enseignement supérieur*, Presses Universitaires de France, Éducation et Sociétés series, 320 p.

Beauchemin, Cris & **Ichou, Mathieu** (eds.) (2016), *Au-delà de la « crise des migrants » : décentrer le regard*, Karthala, Disputatio series, 200 p.

## PEER-REVIEWED JOURNAL ARTICLES

Beauchemin, Cris, **Ichou, Mathieu**, Simon, Patrick & the TeO2 survey design team (2023), "Trajectories and Origins 2 (2019–2020): A Survey on Population Diversity in France," *Population (English Edition)*, 78(1): 11-28.

French version: Beauchemin, Cris, **Ichou, Mathieu**, Simon, Patrick & le groupe de conception de l'enquête TeO2 (2023), « Trajectoires et Origines 2019-2020 (TeO2) : présentation d'une enquête sur la diversité des populations en France », *Population*, 78(1): 11-28.

Florian, Sandra, **Ichou, Mathieu**, Panico, Lidia, et al. (2023), "Differences in birth weight between immigrants' and natives' children in Europe and Australia: a LifeCycle comparative observational cohort study," *BMJ Open*, 13(3): 1-15.

Schindler, Steffen Bar-Haim, Eyal, Barone, Carlo, Birkelund, Jesper F., Boliver, Vikki, Capsada-Munsech, Queralt, Erola, Jani, Facchini, Marta, Feniger, Yariv, Heiskala, Laura, Herbaut, Estelle, **Ichou, Mathieu**, Karlson, Kristian B., Kleinert, Corinna, Reimer, David, Traini, Claudia, Triventi, Moris & Vallet, Louis-André (2023), "Educational tracking and social inequalities in long-term labor market outcomes: Six countries in comparison," *International Journal of Comparative Sociology*, First published online February 10, 2023.

Florian, Sandra, **Ichou, Mathieu** & Panico, Lidia (2021), "Parental migrant status and health inequalities at birth: The role of immigrant educational selectivity," *Social Science & Medicine*, 278: 1-11.

Herbaut, Estelle, Barone, Carlo, **Ichou, Mathieu** & Vallet, Louis-André (2021), "Social origins, track choices and labour market outcomes: evidence from the French case," *Longitudinal and Life Course Studies*, 12(3): 345-388.

Barone, Carlo, Barg, Katherin & **Ichou, Mathieu** (2021), "Relative risk aversion models: How plausible are their assumptions?," *Rationality and Society*, 33(2): 143-175.

Caron, Louise & **Ichou, Mathieu** (2020), "High Selection, Low Success: The Heterogeneous Effect of Migrants' Access to Employment on Their Remigration," *International Migration Review*, 54(4): 1104-1133.

Jaddoe, Vincent W. V., Felix, Janine F. [...] **Ichou, Mathieu** [...] [124 authors in total] (2020), “The LifeCycle Project-EU Child Cohort Network: a federated analysis infrastructure and harmonized data of more than 250,000 children and parents”, *European Journal of Epidemiology*, 35(7): 709-724.

Engzell, Per & **Ichou, Mathieu** (2020), “Status Loss: The Burden of Positively Selected Immigrants,” *International Migration Review*, 54(2): 471-495.

Rivenbark, Joshua & **Ichou, Mathieu** (2020), “Discrimination in Healthcare as a Barrier to Care: Experiences of socially disadvantaged populations in France from a nationally representative survey,” *BMC Public Health*, 20(31): 1-10.

Cayouette-Remblière, Joanie & **Ichou, Mathieu** (2019), “Saisir la position sociale des ménages : une approche par configurations,” *Revue française de sociologie*, 60(3): 385-426.

**Ichou, Mathieu** & Wallace, Matthew (2019), “The Healthy Immigrant Effect: The role of educational selectivity in the good health of immigrants,” *Demographic Research*, 40(4): 61-94.

**Ichou, Mathieu** (2015), “Origine migratoire et inégalités scolaires : étude longitudinale des résultats scolaires des descendants d’immigrés en France et en Angleterre,” *Revue française de pédagogie*, 191: 29-46.

**Ichou, Mathieu** (2014), “Who They Were There: Immigrants’ Educational Selectivity and Their Children’s Educational Attainment,” *European Sociological Review*, 30(6): 750-765.

**Ichou, Mathieu** & Oberti, Marco (2014), “Immigrant Families’ Relationship with the School System: A Survey of Four Working-Class Suburban High Schools,” *Population*, 69(4): 557-598.

French version: **Ichou, Mathieu** & Oberti, Marco (2014), “Le rapport à l’école des familles déclarant une origine immigrée : enquête dans quatre lycées de la banlieue populaire,” *Population*, 69(4): 617-657.

**Ichou, Mathieu** (2013), “Different origins and the origin of differences: the academic achievement of children of emigrants/immigrants in France from the start of primary school to the end of compulsory education,” *Revue française de sociologie*, 54(1): 1-46.

French version: **Ichou, Mathieu** (2013), “Différences d’origine et origine des différences : les résultats scolaires des enfants d’émigrés/immigrés en France du début de l’école primaire à la fin du collège,” *Revue française de sociologie*, 54(1): 5-52.

**Ichou, Mathieu** & Vallet, Louis-André (2012), “Performances scolaires, orientation et inégalités sociales d’éducation. Évolution en France en quatre décennies,” *Éducation et formations*, (82): 9-18.

**Ichou, Mathieu & Vallet, Louis-André** (2011), “Do all roads lead to inequality? Trends in French upper secondary school analysed with four longitudinal surveys,” *Oxford Review of Education*, 37(2): 167-194.

BOOK CHAPTERS

**Ichou, Mathieu** (2020), “14. Existe-t-il des frontières ethnoraciales?,” in Serge Paugam (dir.), *50 questions de sociologie*, Paris: **Presses Universitaires de France**.

**Ichou, Mathieu** (2020), “49. Peut-on accueillir toute la misère du monde?,” in Serge Paugam (dir.), *50 questions de sociologie*, Paris: **Presses Universitaires de France**.

**Ichou, Mathieu** (2020), “Les enfants d’immigrés à l’école : inégalités scolaires du primaire à l’enseignement supérieur,” in Hélène Buisson-Fenet et Olivier Rey (dirs.), *École et migration : un accord dissonant ?*, Lyon: **ENS Éditions**.

**Ichou, Mathieu** (2020), “Les enfants d’immigrés à l’école : l’origine des inégalités scolaires,” *Attention école*, Paris: **La Découverte**.

**Ichou, Mathieu & van Zanten, Agnès** (2019), “France: The Increasing Recognition of Migration and Ethnicity as a Source of Educational Inequalities,” in Peter A.J. Stevens and Gary A. Dworkin (eds.), *The Palgrave Handbook of Race and Ethnic Inequalities in Education*, London: **Palgrave Macmillan**.

**Ichou, Mathieu** (2018), “移民の子どもの小学校入学から中学校卒業までの学業成績の差異” (“Describing and explaining children of immigrants’ academic achievement in France from primary school to the end of middle school”), in Daisuke Sonoyama (ed.), *フランスの社会階層と進路選択 学校制度からの排除と自己選抜のメカニズム*, Tokyo: **Keiso Shobo**.

**Ichou, Mathieu** (2017), “Enfants d’immigrés (Parcours scolaires des),” in van Zanten, Agnès & et Rayou, Patrick *Dictionnaire de l’éducation*, Paris: Presses Universitaires de France.

**Ichou, Mathieu & Beauchemin, Cris** (2016), “Introduction. Décentrer le regard pour dépasser les idées reçues sur les migrations internationales,” in Beauchemin, Cris & Ichou, Mathieu (eds.), *Au-delà de la « crise des migrants » : décentrer le regard*, Paris: Karthala, Disputatio series, pp. 7-12.

Beauchemin, Cris, **Ichou, Mathieu & Kesztenbaum, Lionel** (2016), “Accueillir des « vagues » de migrants en France. Un détour par l’histoire,” in Beauchemin, Cris & Ichou, Mathieu (eds.), *Au-delà de la « crise des migrants » : décentrer le regard*, Paris: Karthala, Disputatio series, pp. 33-52.

**Ichou, Mathieu** (2016), “« Accueillir toute la misère du monde » ? Le trompe-l’œil d’une vision misérabiliste de l’immigration,” in Beauchemin, Cris & Ichou, Mathieu

(eds.), *Au-delà de la « crise des migrants » : décentrer le regard*, Paris: Karthala, Disputatio series, pp. 53-72.

Beauchemin, Cris & Ichou, Mathieu (2016), “Conclusion. Contrôler les frontières : une cause perdue ?,” in Beauchemin, Cris & Ichou, Mathieu (eds.), *Au-delà de la « crise des migrants » : décentrer le regard*, Paris: Karthala, Disputatio series, pp. 179-192.

Jonsson, Jan O., Kilpi-Jakonen, Elina, Rudolphi, Frida, with the assistance of Ichou, Mathieu (2014), “Ethnic differences in Early School-leaving,” in Anthony Heath et Yaël Brinbaum (Eds.), *Unequal Attainments: Ethnic educational inequalities in ten Western countries*. Oxford: Oxford University Press for the British Academy, pp. 95-118.

Ichou, Mathieu & van Zanten, Agnès (2014), “France,” in Peter A.J. Stevens and Gary A. Dworkin (eds.), *The Palgrave Handbook of Race and Ethnic Inequalities in Education*, London: Palgrave Macmillan, pp. 328-364.

Ichou, Mathieu & Vallet, Louis-André (2013), “Academic achievement, tracking decisions and their relative contribution to educational inequalities: Change over four decades in France,” in Michelle Jackson (ed.), *Determined to Succeed? Performance, Choice and Education*, Palo Alto: Stanford University Press, pp. 116-148.

#### ARTICLES IN OTHER JOURNALS

Beauchemin, Cris, Ichou, Mathieu, Simon, Patrick & the TeO2 team (2022), “Immigrant families: rising educational levels across generations but persistent inequalities,” *Population and Societies*, 602(7): 1-4.

French version: Beauchemin, Cris, Ichou, Mathieu, Simon, Patrick et l'équipe de l'enquête TeO2 (2022), « Familles immigrées : le niveau d'éducation progresse sur trois générations mais les inégalités sociales persistent », *Population et Sociétés*, Vol. 602, n°7, p. 1-4.

Lê, Jérôme, Rouhban, Odile, Tanneau, Pierre, Beauchemin, Cris, Ichou, Mathieu & Simon, Patrick (2022), “Over 10 years, increase in perceived discrimination, especially for women and for sexist reasons,” *Insee Première*, (1911): 1-4.

French version: Lê, Jérôme, Rouhban, Odile, Tanneau, Pierre, Beauchemin, Cris, Ichou, Mathieu & Simon, Patrick (2022), « En dix ans, le sentiment de discrimination augmente, porté par les femmes et le motif sexiste », *Insee Première*, n°1911, p. 1-4.

Ichou, Mathieu (2021), “Discriminations et renoncement aux soins dans le système de santé français,” *De facto*, (25): 32-36.

Ichou, Mathieu, Goujon, Anne & the DiPAS team (2017), “Immigrants’ educational attainment: a mixed picture, but often higher than the average in their country of origin,” *Population and Societies*, (541): 1-4.

French version: Ichou, Mathieu, Goujon, Anne & the DiPAS team (2017), “Le niveau d’instruction des immigrés : varié et souvent plus élevé que dans les pays d’origine,” *Population et Sociétés*, (541): 1-4.

Reprinted in "Le niveau d'instruction des immigrés : varié et souvent plus élevé que dans les pays d'origine," *Idées économiques et sociales*, 189, 62-65.

**Ichou, Mathieu** (2016), "Le destin scolaire des enfants d'immigrés : culture d'origine ou origine sociale ?", *Métropolitiques*, October 21 2016. URL: <http://www.metropolitiques.eu/Le-destin-scolaire-des-enfants-d.html>

English version: **Ichou, Mathieu** (2018), "The Educational Fortunes of Children of Immigrants in France," *Métropolitiques*, URL: <https://www.metropolitiques.eu/The-Educational-Fortunes-of-Children-of-Immigrants-in-France.html>

**Ichou, Mathieu** (2015), "Les trajectoires scolaires des enfants d'immigrés," *Cahiers français*, numéro thématique "L'immigration en France," (385): 43-48.

**Ichou, Mathieu** (2013), "Les trajectoires scolaires des enfants d'immigrés en France - Bilan des connaissances et pistes de recherche," *Diversité VEI*, (172): 134-139.

**Ichou, Mathieu & Vallet, Louis-André** (2012), "Performances scolaires, décisions d'orientation et leur importance relative dans la formation des inégalités sociales d'éducation. Évolution en France en quatre décennies," *Relief*, Céreq, 37, p. 13-27.

Akkad, Nader, **Ichou, Mathieu**, Marchetti, Stefania & Zefi, Valbona (2011), "We and the others: A perspective of immigrants' integration in the EU," *Quarterly of International Sociology/Trimestrale di Sociologia Internazionale*, 20(2): 220-242.

**Ichou, Mathieu** (2011), "Rapprocher les familles populaires de l'école. Analyse sociologique d'un lieu commun," *Dossiers d'études*, CNAF, (125): 1-104.

#### REPORTS

**Ichou, Mathieu** (2018), "The forms and determinants of children of immigrants' academic trajectories in French primary and secondary schools," contribution to UNESCO's *Global Education Monitoring Report 2019*, 36 p.

**Ichou, Mathieu** (2016), "Évolution des inégalités au lycée : origine sociale et filières," contribution to the report *Inégalités sociales et migratoires : comment l'école amplifie-t-elle les inégalités ?*, Conseil national d'évaluation du système scolaire (Cnesco), 30 p.

**Ichou, Mathieu** (2016), "Performances scolaires des enfants d'immigrés : quelles évolutions ?," contribution to the report *Inégalités sociales et migratoires : comment l'école amplifie-t-elle les inégalités ?*, Conseil national d'évaluation du système scolaire (Cnesco), 27 p.

#### BOOK REVIEWS

**Ichou, Mathieu** (2014), "Book Review of Grace Kao, Elizabeth Vaquera, and Kimberly Goyette, *Education and Immigration*," *European Sociological Review*, 30(2): 271-273.

Ichou, Mathieu (2014), “Bibliographie critique: Grace Kao, Elizabeth Vaquera, and Kimberly Goyette, *Education and Immigration*,” *Population*, 69(2): 285-288.

## RESEARCH PROJECTS AND GRANTS

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- 2021 – 2025**      **The transmission of social disadvantage in immigrant and native families across three generations in France (3GEN)**, *Principal Investigator*, funded by Agence Nationale de la Recherche (ANR), € 330,000. <https://3gen.site.ined.fr/en/>
- 2021 – 2023**      **Ce que la minoration raciale et religieuse fait aux classes supérieures (STIGMASUP)**, *Co-Principal Investigator* (with Margot Dazey et Elodie Druetz), funded by the French Collaborative Institute on Migration (ICM), € 32,000.
- 2016 – ...**        **Trajectoires et Origines 2 (TeO2) Survey**, *Co-Principal Investigator* (with Cris Beauchemin and Patrick Simon), € 5.7 million from multiple public funders (INSEE, INED, different ministries and public institutions). <https://teo.site.ined.fr/en/>
- 2018 – 2022**      **Chinese Immigrants in Paris Region (ChIPRe)**, *Co-Investigator*, PI: Isabelle Attané (INED), funded by Agence Nationale de la Recherche (ANR), € 294,000. <https://chipre.site.ined.fr>
- 2018 - 2020**      **Life-Course Dynamics of Educational Tracking (LIFETRACK)**, *Co-Investigator*, PI: Steffen Schindler (University of Bamberg), funded by NORFACE, Dynamics of Inequality during the Life Course (DIAL), circa € 1 million. <http://lifetrack.eu/>
- 2017 – 2022**      **Early-life stressors and LifeCycle health (LifeCycle)**, *Co-Investigator*, PI: Vincent Jaddoe (Erasmus University), funded by European Commission Horizon 2020, € 10 million. <https://lifecycle-project.eu/>
- 2012-2013**        **PhD scholarship**, Quantitative Sociology Laboratory (LSQ), Center for Research in Economics and Statistics (CREST), Paris.
- 2009-2012**        **PhD scholarship**, Sciences Po, French Ministry of Research.

## PRESENTATIONS

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### CONFERENCE PRESENTATIONS

#### 2023

**French Sociological Association Congress**, Research Network 2 on Migrations and Otherness, 4 on Education, 5 on Class & 20 on Methods, Lyon, France, July 2023.

**Spring Meeting of the International Sociological Association Research Committee 28 on Social Stratification and Mobility**, Sciences Po, Paris, France, May 2023.

**International Symposium on Education and Inequalities**, Multidisciplinary research network on Education from CNRS, Université Paris Cité, Paris, France, May 2023.

**Population Association of America Annual Meeting**, three papers et two posters, New Orleans, USA, April 2023. Prize for best poster of the Migration, Immigration, Geographic Mobility Session.

#### 2022

**American Sociological Association Annual Meeting**, Roundtable Session on International Migration, Los Angeles, United States, August 2022.

**The Society for the Study of Social Problems Annual Meeting**, Session on Opportunities, Los Angeles, United States, August 2022.

**Conference of the Association Internationale des Démographes de Langue Française (AIDELF)**, Athens, Greece, May 2022.

**Spring Meeting of the International Sociological Association Research Committee 28 on Social Stratification and Mobility**, London School of Economics and Political Science, London, United-Kingdom, April 2022.

#### 2021

**French Sociological Association Congress**, Research Network 2 on Sociology of Migrations and Otherness and Research Network 24 on Gender, Class and Race, Online, France, July 2021.

**Population Association of America Annual Meeting**, Session on Immigrant Incorporation and Session on Social Context, Immigration, and Health, Online, May 2021.



**2019**

**European Consortium for Sociological Research Annual Conference**, University of Lausanne, Switzerland, September 2019.

**French Sociological Association Congress**, Research Network 5 on Class and Inequality, Aix-en-Provence, France, August 2019.

**Society for the Advancement of Socio-Economics (SASE) Annual Meeting**, New York, United States, June 2019.

**Population Association of America Annual Meeting**, Session on Race, Discrimination, and Health, Austin, United States, April 2019.

**2018**

**Society for the Advancement of Socio-Economics (SASE) Annual Meeting**, Kyoto, Japan, June 2018.

**Alpine Population Conference (Alp-Pop)**, La Thuile, Italy, January 2018.

**2017**

**European Consortium for Sociological Research Annual Conference**, Bocconi University, Milan, Italy, September 2017.

**Summer Meeting of the International Sociological Association Research Committee 28 on Social Stratification and Mobility**, University of Columbia, New York City, USA, August 2017.

**French Sociological Association Congress**, Research Network 2 on Sociology of Migrations and Otherness and Research Network 19 on Health and Medicine, Amiens, France, July 2017.

**Population Association of America Annual Meeting**, Session on International Migration and Poster Session on Health and Mortality, Chicago, USA, April 2017.

**2016**

**American Sociological Association Annual Meeting**, Regular Session on Education, Seattle, USA, August 2016.

**Congress of the International Association of Francophone Sociologists (AISLF)**, Session on Education, Training and Socialization, Montreal, Canada, July 2016.

**Congress of the International Association of Francophone Demographers (AIDELF)**, Strasbourg, June 2016.

**Spring Meeting of the International Sociological Association Research Committee 28 on Social Stratification and Mobility**, National University of Singapore, Singapore, May 2016.

**Population Association of America Annual Meeting**, Session on Migration and Families: Effects on Children, Washington, DC, USA, March 2016.

**2015**

**French Sociological Association Congress**, Research Network 5 on Class and Inequality, Saint-Quentin en Yvelines, France, June 2015.

**Spring Meeting of the International Sociological Association Research Committee 28 on Social Stratification and Mobility**, Tilburg University, the Netherlands, May 2015.

**Northwestern University – Science Po Working Conference**, Chicago, USA, April 2015.

**2014**

**Joint Conference by UCLA, Humboldt University, Oxford University and Sciences Po** on Crossing Borders: Immigration, Race and Ethnicity in Comparative Perspective, Paris, France, June 2014.

**2013**

**The UCLA Civil Rights Project, Ghent University, Université Libre de Bruxelles Conference** on Segregation, Immigration, and Educational Inequality, University of Ghent, Belgium, September 2013.

**European Conference on Educational Research**, Istanbul, Turkey, September 2013.

**French Sociological Association Congress**, Research Network 20 on Methods and Research Network 4 on Sociology of Education, Nantes, France, September 2013.

**American Sociological Association Annual Meeting**, Section on International Migration, New York, USA, August 2013.

**2012**

**MAFE Final Conference** on Comparative and Multi-sited Approaches to International Migration, INED, Paris, France, December 2012.

**Spring Meeting of the International Sociological Association Research Committee 28 on Social Stratification and Mobility**, Chinese University of Hong Kong, China, May 2012.

**UCLA, Sciences Po and Humboldt University Graduate Student Conference on Migration, Ethnicity, and Urban Inequality in Europe, Los Angeles, USA, March 2012.**

**2011**

**European Consortium for Sociological Research 20th Conference, Dublin, Ireland, December 2011.**

**French Sociological Association Congress, Research Network 2 on Sociology of Migrations and Otherness and Research Network 20 on Methods, Grenoble, France, July 2011.**

**2010**

**European Consortium for Sociological Research 2010 Conference, Bamberg, Germany, October 2010.**

**XVII International Sociological Association World Congress of Sociology, Research Committee 28 on Social Stratification and Mobility, Gothenburg, Sweden, July 2010.**

**Final EQUALSOC Conference, Amsterdam, the Netherlands, June 2010.**

**2009**

**European Consortium for Sociological Research Annual Conference, Paris, France, December 2009.**

INVITED TALKS (\*\*\*) keynote)

**2022**

**INSERM-CNRS-PSE, Gendhi Project Seminar on Empirical Studies of Intersectionality, Online, February 2022.**

**\*\*\* INSHEA, Keynote speech, at the international conference of the EDUCINCLU project “L’Éducation en situation migratoire,” Online, January 2022.**

**Observatoire Sociologique du Changement (OSC, Sciences Po), Scientific Seminar, Online, January 2022.**

**2021**

**INED-IRIS, symposium, session on Migrants and Migration, Aubervilliers, France, October 2021.**

**Festival d’Avignon, 8th Research and Creation Forum, Avignon, France, July 2021.**

**French Political Science Association**, Symposium on Race and Ethnicity in the Social Sciences, Online, July 2021.

**Congress of the Swiss Sociological Association**, Semi-Plenary Session, Online, June 2021.

**Collaborative Institute on Migration**, First International Conference “Migration research at a crossroads,” Online, May 2021.

**European University Institute**, Inequality Working Group and Distant Comparative Life Course & Inequality Research Centre (CLIC) talk, Online, April 2021.

**2020**

**ENSAE**, conference series « Enjeux sociaux », Palaiseau, September 2020.

**Aix-Marseille Université**, Scientific Seminar of the Laboratoire méditerranéen de sociologie (LAMES), Aix-en-Provence, January 2020.

**2019**

\*\*\* **Sophia University**, Keynote speech, International Conference on “The Age of the Second-Generation of Migrants: Overcoming Ethnic Inequalities,” Tokyo, Japan, December 2019.

**University of Poitiers**, Scientific Seminar of the Groupe de REcherches Sociologiques sur les sociétés Contemporaines (GRESKO), Poitiers, France, October 2019.

**City University of New York**, Advance Research Collaborative weekly seminar, Graduate Center, United States, May 2019.

**2018**

**Sciences Po**, Symposium on the descendants of Southeast Asian refugees, Paris, France, December 2018.

**École normale supérieure de Lyon**, Institut français de l'Éducation (Ifé), entretien Ferdinand Buisson, Lyon, France, December 2018.

**École normale supérieure de Lyon**, Institut français de l'Éducation (Ifé), seminar on Religions, Discriminations and Racism at School, Lyon, France, December 2018.

**Sciences Po**, Laboratory for Interdisciplinary Evaluation of Public Policies (LIEPP), Seminar on Education Policy, Paris, France November 2018.

**Ined**, Les Lundis de l'Ined weekly seminar, Paris, France, November 2018.

**Organisation for Economic Co-operation and Development (OECD)**, “Strength through Diversity: Integrating Immigrants and Refugees in Education and Training Systems,” February 2018.

**University of Bamberg**, LIfBi Lecture, Leibniz Institute for Educational Trajectories, Germany, February 2018.

**2017**

**University of Geneva**, International Workshop on the “Causes and Consequences of Highly-Skilled Migration in the Labor Market,” NCCR on the Move and LIVES, Switzerland, May 2017.

**2016**

**\*\*\* European Consortium for Sociological Research Annual Conference**, Keynote Speaker, University of Oxford, September 2016.

**University of Lausanne**, Seminar of the Life course and Social Inequality Research Center (LINES), Switzerland, September 2016.

**Aix-Marseilles University**, Symposium on Migrants and School, Aix-en-Provence, France, June 2016.

**National Institute of Training and Research for the Education of Handicapped Youth (INS HEA)**, Suresnes, France, March 2016.

**INED**, Economic Demography Research Unit, Paris, France, January 2016.

**2015**

**University of Helsinki**, Athena Seminar Series, Faculty of Behavioural Sciences, Finland, September 2015.

**University of Burgundy**, Institut de Recherche sur l'Éducation: Sociologie et Économie de l'Éducation (IREDU), Dijon, France, March 2015.

**University of Oxford**, Department of Social Policy and Intervention Colloquia Series, UK, February 2015.

**2014**

**University of Oxford**, Department of Social Policy and Intervention, Social Inequality Research Group, UK, December 2014.

**University of Mannheim**, MZES Colloquium, Germany, November 2014.

**University of Oxford**, Nuffield College Sociology Seminar, UK, October 2014.

**University of Turku**, International Seminar of the Centre for Research on Lifelong Learning and Education (CELE) and KEVEKO Doctoral Programme, Paris, France, June 2014.

**2013**

**University of Geneva**, Symposium on children of immigrants in schools, Switzerland, November 2013.

**INED**, Education Symposium of the Economic Demography Research Unit, Paris, France, March 2013.

**Sciences Po**, Invited lecture in Mirna Safi's graduate course on "Immigration and Ethnic/Racial Inequalities," March 2013.

**Sciences Po**, Education Policy Seminar Series of the Interdisciplinary Research Center for the Evaluation of Public Policies (LIEPP), Paris, France, January 2013.

**2012**

**INED**, Meeting of the International Migration and Minorities Research Unit, Paris, France, December 2012.

**CNRS-Oxford-Sciences Po**, Workshop on Ethnicity, Immigration, and the French Educational System, Paris, France, December 2012.

**University of Oxford**, Department of Social Policy and Intervention, Education Research Group, UK, November 2012.

**University of Paris-Sorbonne**, Seminar of the Sorbonne Research Group on the Methods of Sociological Analysis (GEMASS), Paris, France, October 2012.

**Sciences Po**, Joint Seminar with Northwestern University, Paris, France, June 2012.

**French Ministry of Education**, DEPP Seminar, Paris, France, January 2012.

**2011**

**Center for Research in Economics and Statistics (CREST)**, Sociology Seminar, Malakoff, France, September 2011.

**Northwestern University**, Joint Seminar with Sciences Po, Evanston, USA, June 2011.

**University of Oxford**, Centre on Migration, Policy and Society (COMPAS), Turkish Migration Studies Group (TurkMiS) Seminar, UK, March 2011.

**2010**

**Sciences Po**, Joint Seminar with Northwestern University, Paris, France, July 2010.

INED, International Migration and Minorities Seminar, Paris, France, May 2010.

## TEACHING

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- 2022-2023**      **Supervised research project**, with Mathieu Ferry, within the École des Hautes Études en Démographie, Graduate level, Université Paris Nanterre.
- 2021 – 2023**      Sessions on “**The Origin Country Perspective**” with Louise Caron and “**Children of Immigrants’ in School**” of the training seminar International Migration and Minorities: Sociodemographic Approaches, Graduate level, INED, 4 hours, Language: French.
- 2020 – 2023**      **Catégories, concepts, enjeux des migrations**, co-taught with François Héran, Master Migrations (Institut Convergences Migrations, Université Panthéon-Sorbonne, EHESS), Graduate level, 12 hours. Language: French.
- 2017 – 2023**      **Who Are the Migrants Who Live in France?** training for medical professionals, University Degree on Migrants’ Health, Paris 13 University, 3.5 hours. Language: French.
- 2022**              **Who Are the Migrants in France?** presentation at a training day on “Infectious Disease Prevention Among Migrants” for infectious disease specialists, Le Mans.
- 2020**              **Updating Knowledge in Sociology of Education**, training for high school teachers in social sciences and economics, Lycée Angela Davis, Saint Denis, 4 hours. Language: French.
- 2016 – 2018**      **Regression and Modelling**, co-taught with Louis-André Vallet and Haley McAvay (in 2016), and Carlo Barone and Milan Bouchet-Valat (in 2017-2018), Graduate level, Sciences Po Paris, 24 hours. Language: French.
- 2017**              **Migrations and Integration: Longitudinal Analysis**, co-taught with Sorana Toma, Résodémo summer school “Migrations and Integration: Theories and Measures,” Graduate level, 2 hours. Language: French.
- 2012**              **Introduction to Sociology**, with Pierre François, Undergraduate level, Sciences Po Paris, Menton Campus, 48 hours. Language: French.
- 2012**              **Introduction to Sociology**, with Étienne Ollion, Undergraduate level, Sciences Po Paris, Menton Campus, 24 hours. Language: English.

- 2011**            **Survey Statistics**, with Vincent Tiberj, Graduate level, Paris School of International Affairs, Sciences Po Paris, 24 hours. Language: French.
- 2010**            **Immigration, School and Inequalities in France**, Undergraduate level, DePaul University, class taught in Paris, 3 hours. Language: English.
- 2010**            **Empirical Sociology of Inequalities: Educational and Cultural Divides in Contemporary Western Societies**, with Louis Chauvel, Undergraduate level, International Program, Sciences Po Paris, 24 hours. Language: English.
- 2010**            **Introduction to Sociology: Concepts, Methods, and Current Trends**, with Louis Chauvel, Marco Oberti, Patrick Le Galès & Pierre François, Undergraduate level, Sciences Po Paris, 28 hours. Language: French.

## GRADUATE STUDENT AND POSTDOC SUPERVISION AND JURIES

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### POSTDOCS

**Pauline Clech**, as postdoc supervisor on the 3GEN project (from 2021).

**Rosa Weber**, as postdoc supervisor on the 3GEN project (from 2021).

**Mathieu Ferry**, as postdoc supervisor on the 3GEN project (from 2021).

**Stéphanie Pinel-Jacquemin**, as postdoc co-supervisor on the LifeCycle project (in 2021).

**Sandra Florian**, as postdoc co-supervisor on the LifeCycle project (in 2019-2020).

### PHD STUDENTS

**Paul Siarry**, Paris 1/INED, as co-supervisor (from 2022).

**Cao-Minh Ho**, Sciences Po/INED, as co-supervisor (from 2021).

**Alessandro Ferrara**, European University Institute (EUI), as member of PhD defense jury (2023).

**Charlotte Corchete**, Sciences Po, as thesis committee member (from 2021).

**Diana Galos**, European University Institute (EUI), as member of PhD defense jury (2021).



**Estelle Herbaut**, European University Institute (EUI), as member of PhD defense jury (2018).

**Sonia Planson**, Sciences Po/Northwestern University, as thesis committee member (from 2018).

**Louise Caron**, Sciences Po/INED, as tutor and member of PhD defense jury (2018-2019).

#### MASTER'S STUDENTS

**Andreas Priambodo**, UVSQ/Paris Saclay, master's thesis co-supervisor (2022-2023); **Yasmin Teodoro**, UVSQ/Paris Saclay, master's thesis co-supervisor (2022-2023); **Hannah Peytavi**, Paris 1/EHESS, master's thesis supervisor (2021-2023); **Chloé Lavest**, ENSAE/UVSQ, master's thesis co-supervisor (2021-2022); **Zoé Derré**, Paris 1/EHESS, master's thesis co-supervisor (2020-2022); **Julie Fournier**, ENSAE, as master's thesis jury member (2020).

#### ACADEMIC SERVICE

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##### SEMINAR AND WORKSHOP ORGANIZATION

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|--------------------|--|
| <b>2022</b>        | <b>Member of the Scientific Committee</b> of an international conference of the EDUCINCLU project, INSHEA.   |
| <b>2015 – 2020</b> | <b>Organization</b> (with Louise Caron in 2016-2018, with Marine Haddad in 2019-2020) <b>of the monthly internal seminar series</b> at the meeting of the International Migration and Minorities research unit (INED). |
| <b>2019</b>        | <b>Member of the Scientific Committee</b> of a conference on “Social Mobility and International Migration,” Institut Convergences Migrations, Paris.   |
| <b>2018</b>        | <b>Member of the Scientific Committee</b> of the European Consortium for Sociological Research (ECSR) 2018 Annual Conference at Sciences Po, Paris.  |
| <b>2016 – 2019</b> | <b>Organization</b> (with Milan Bouchet-Valat, Joanie Cayouette-Rembliere and Virginie Rozée) <b>of the monthly INED PhD students workshop.</b>  |
| <b>2016 – 2019</b> | <b>Organization</b> (with Milan Bouchet-Valat, Joanie Cayouette-Rembliere and Virginie Rozée) <b>of the young researchers seminar</b>  |

series of “Les Lundis de l’INED” (approximately 6 sessions per academic year).

- 2016 – 2018**      **Organization** (with Louise Caron until 2017, with Matthew Wallace afterwards) **of the International Migration, Discrimination and Integration monthly seminar series** at INED.
- 2017**              **Member of the Scientific Committee** of two Symposia on the Making of Academic Inequalities, INED.
- 2015**              **Organization** (with Joseph Workman) **of Nuffield College Sociology Seminar Series** (Trinity Term, six sessions).
- 2014**              **Organization** (with Noémie Le Donné and Agathe Voisin) **of a session of the “Current Research in Sociology” Sciences Po Doctoral Seminar** with Georges Felouzis on “Tracks, Segregation and Academic Inequality”.
- 2013**              **Organization** (with Pauline Clech and Agathe Voisin) **of a session of the “Current Research in Sociology” Sciences Po Doctoral Seminar** with Patrick Simon on “Ethnicity, Lies and Discrimination: at the Heart of the French Model of Integration”.
- 2012**              **Conception and organization** (with Agnès van Zanten and Paola Mattei) **of a two-day symposium on “Ethnicity, Immigration, and the French Educational System,”** held at Sciences Po, Paris on December 10-11, jointly funded by CNRS and the University of Oxford that featured 19 presenters from six countries.
- 2012**              **Organization** (with Jérôme Deauvieu, Joanie Cayouette-Rembliere and Noémie Le Donné) **of a session of the CREST Sociology Seminar** with Agnès van Zanten on “Families’ Educational Choices.”
- 2012**              **Organization** (with Noémie Le Donné) **of a session of the “Current Research in Sociology” Sciences Po Doctoral Seminar** with Sylvain Broccolichi and Rémi Sinthon on “Academic Inequalities and their Variations.”
- 2011 – 2012**      **Organization** (with Aurore Flipo) **of the Doctoral Seminar of Observatoire Sociologique du Changement (OSC), Sciences Po.**

#### MEMBERSHIP IN SELECTION AND ADVISORY COMMITTEES

- 2022 – 2025**      **Elected Member of INED’s Evaluation Commission** for the recruitment, evaluation and promotion of INED’s researchers

- 2023**            **Member of the Doctoral Dissertation Prize jury of the Institut national de la jeunesse et de l'éducation populaire (INJEP)**
- 2020 – 2022**    **Member of the Advisory Board of the PLAN project** (Prevision-making at the Local level: Anticipating what's Next), Oxford University and Sciences Po.
- 2018 – 2022**    **Elected member of INED's Scientific Council**, staff representative.
- 2018 – 2022**    **Member of the Scientific Committee** of the ELIPA 2 Survey, French Ministry of the Interior.
- 2020**            **Member of the selection committee** of a financial manager at INED.
- 2019**            **Member of the selection committee** of an English-speaking editor and translator at INED.
- 2018**            **Member of the selection committee** for the best graduate student paper in the European Social Survey Challenge (Défi ESS).
- 2016**            **Member of the working group** on the creation of an open archive at INED.
- 2012**            **Member of the Admissions Committee** for international applicants to Sciences Po's Undergraduate Program for the Menton campus.
- 2011**            **Member of the Admissions Committee** for international applicants to Sciences Po's Undergraduate Program for the Reims, Le Havre and Paris campuses.

#### EDITORIAL BOARDS AND MANUSCRIPT REVIEWING

**Associate Editor** of *European Societies*, the official journal of the European Sociological Association (ESA), 2021 – 2023.

**Scientific Committee member** of the journal *Éducation & Formations* since 2022.

**Editorial Board member** of the journal *Sociologie*, since 2019.

**Manuscript reviewing** for:

In English:

*American Sociological Review; Social Forces; Demography; European Sociological Review; British Journal of Sociology; Sociology of Education; International Migration Review; Journal of Ethnic and Migration Studies; Journal of Marriage and Family; Population Research and Policy Review; Population, Space and Place; Sociological Forum; Acta Sociologica; Current Sociology; International Migration; International*

*Journal of Comparative Sociology; European Educational Research Journal; Journal of Educational Psychology; Comparative Migration Studies; Advances in Life Course Research; Canadian Journal of Higher Education; Rassegna Italiana di Sociologia.*

In French :

*Revue française de sociologie; Actes de la Recherche en Sciences Sociales; Sociologie; Revue européenne des migrations internationales; Bulletin de méthodologie sociologique; Formation emploi; Éducation & Formations; France, Portrait social; Population et Sociétés; Cahiers de la Recherche sur l'Éducation et les Savoirs.*

## ADDITIONAL TRAINING

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- 2021**            **A methodology of sound recording and documentary sound writing**, Association Faïdos Sonore, 36 hours.
- 2020**            **Data Visualization with Stata**, Marc Thévenin and Bénédicte Garnier, INED, 6 hours.
- 2018**            **Machine learning for social scientists**, Julien Boelaert, INED, 12 hours.
- 2017**            **Sequence Analysis with R**, Elisabeth Morand, INED, 6 hours.
- 2015**            **Media training**, Paul de Brem, INED, 8 hours.
- 2015**            **Perspective biographique et relations intergénérationnelles**, by Arnaud Bringé, Eva Lelièvre, Catherine Bonvalet, Groupement de recherche « Longévité et vieillissements », INED, 3.5 hours.
- 2015**            **Sequence analysis and algorithmic methods in social research**, by Anette Fasang, Francesco Billari, Erzsebet Bukodi, Nicola Barban, Melinda Mills, Brendan Halpin, Tom Snijders, Nuffield College, 6 hours.
- 2014**            **Survival analysis and competing risk models**, by David Cox, Nuffield College, 1 hour.
- 2013**            **Computer-Assisted Qualitative Data Analysis**, by Virginie van Ingelgom, Advanced Methods in the Social Sciences Program, Sciences Po, Paris, 8 hours.
- 2012**            **Introduction to the R Language**, by Yannick Savina, Doctoral Seminar of the Center for Studies in Social Change, Sciences Po, Paris, 3 hours.
- 2012**            **Time Series Analysis**, by Jim Stimson, Advanced Methods in the Social Sciences Program, Sciences Po, Paris, 8 hours.

- 2012**            **Causality in the Social Sciences: Explaining, Modeling, Measuring**, French Institute for Demographic Studies and French Statistical Society, Institut Henri Poincaré, 6 hours.
- 2011**            **Introduction to LaTeX**, by Yoann Demoli, Doctoral Seminar of the Center for Studies in Social Change, Sciences Po, Paris, 2 hours.
- 2011**            **Describing and Modeling Longitudinal Data**, by Laurent Lesnard & Mirna Safi, Advanced Methods in the Social Sciences Program, Sciences Po, Paris, 8 hours.
- 2010**            **Advanced Qualitative Methods Workshop**, by Heather Hamill, Department of Sociology, University of Oxford, 2 hours.
- 2010**            **Advanced Use of Stata: Programming, Matrices, Macros and Graphs**, by Laurent Lesnard & Mirna Safi, Advanced Methods in the Social Sciences Program, Sciences Po, Paris, 8 hours.
- 2010**            **Introduction to NVivo software**, by Hugues Draelants, Doctoral Seminar of the Center for Studies in Social Change, Sciences Po, Paris, 3 hours.
- 2009**            **Basic and Advanced Use of Stata**, by Bruno Cautrès & Louis Chauvel, Sciences Po, Paris, 12 hours.
- 2009**            **Inference in Multiple Correspondence Analysis**, by Brigitte Le Roux, Sciences Po, Paris, 4 hours.

## LANGUAGES AND SOFTWARE

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<b>Languages</b>	<b>French:</b> Native <b>English:</b> Fluent
<b>Software</b>	<b>Desktop:</b> Microsoft Word and Excel <b>Presentation:</b> PowerPoint and Prezi <b>Databases:</b> Access <b>Statistical analysis:</b> Stata (experienced user); R (beginner); SPSS, Spad, Mplus, LEM (rusty knowledge) <b>Qualitative analysis:</b> NVivo <b>Bibliography management:</b> Zotero, EndNote

## **PROFESSIONAL MEMBERSHIPS**

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French Sociological Association (AFS)

American Sociological Association (ASA)

Population Association of America (PAA)

International Sociological Association (RC 28 on Social Stratification and Mobility)

International Migration, Integration and Social Cohesion (IMISCOE)

International Association of Francophone Demographers (AIDELF)